

## FACTSHEET FOR YOUTH LEADERS COLLECTIVE

### Background

In line with the People's Association's (PA) strategic direction in building a broader PA Movement, the National Community Leadership Institute (NACLI) will be launching the Youth Leaders Collective (YLC), a community leadership programme for youth leaders.

2 The YLC aims to inspire and empower youth leaders, between the ages of 17 and 19, with leadership ambitions and aspirations to take on individual and collective action towards building a shared future. Through this approach, YLC aims to reach out to youths who are the next generation of leaders and strengthen their volunteer footprint in building a caring and inclusive community.

3 Anchored on the three key pillars of Care, Lead and Steward, the programme is designed to expose the youth leaders to passionate youth changemakers in the community, equip them with the skills and knowledge necessary to serve the community and drive societal change by executing their own ground up initiative.

### Programme Structure

5 The YLC is a 10-week programme, comprising four key phases:

- a. **Engage:** To kick start the programme on a high note by engaging the youth leaders through meaningful conversations and establishing team identity through experiential learning activities.
- b. **Expose:** The expose phase consists of 2 parts; (i) a residential component which will provide a space for individuals to immerse themselves in understanding the realities and challenges faced by our community, while gaining insights from changemakers on how each individual can contribute to addressing these issues. , and (ii) an overseas immersion exchange in an ASEAN country to gain a broader perspective on youth leadership and civic participation.
- c. **Equip:** For the youth leaders to acquire vital skills and knowledge to enable the implementation of their ground up initiatives.
- d. **Execute:** For the youth leaders to operationalise their own ground up initiatives.

6 This dynamic journey is designed to harness the energy of the youth and to create leaders who understand the power of 'we' over 'I'. Through transformative mindset shifts and collaborative learning, the youth will emerge not only as individual leaders but as part of a larger collective force that actively contributes to building a more caring community in Singapore.

## FACTSHEET FOR LEADERSHIP IN COMMUNITY PROGRAMME

### Background

In line with the People's Association's (PA) strategic direction in building a broader PA Movement, the National Community Leadership Institute (NACLI) will be launching the Leadership in Community Programme (LCP).

2 The LCP brings together a diverse cohort of learners, including nominated grassroots leaders (GRLs), leaders of civic societies, and People's Association (PA) staff. This inclusive approach aims to provide comprehensive exposure to our ever-evolving society, particularly for community leaders who are poised to assume key leadership roles in the community.

3 The learners' composition will encourage a rich environment for collaborative connections and the establishment of networks. This approach enhances cross-pollination of ideas and fosters a spirit of teamwork among learners. By bridging gaps between different community stakeholders, the LCP aims to create a more cohesive and effective approach to community leadership and engagement.

4 Through comprehensive training and the opportunity to be exposed to differing perspectives, the LCP seeks to professionalise community leaders, equipping them with the skills and knowledge necessary to navigate complex social issues. This professionalisation process not only enhances the capabilities of individual leaders but also contributes to the overall effectiveness and resilience of community organisations.

### Programme Structure

5 The LCP is a comprehensive six-month programme, comprising two key training components:

- a. **Local Programme:** A seven-day immersive learning experience. Participants will gain insights from distinguished speakers and thought leaders on developments in the macro-environment, emerging societal trends, and understand their impact on the local community. They will also engage in collaborative community projects to foster impactful engagement and drive positive change.
- b. **Overseas Study Trip:** A six-day study trip to Sydney, Australia. The trip aims to broaden the perspectives of participants to different community engagement groups and models of operations outside Singapore. They will have the opportunity to build networks with international peers and engage in meaningful dialogue, ideate and exchange best practices.

6 This dual approach is designed to expose learners to diverse community engagement practices and leadership contexts, both locally and abroad. By combining domestic and international perspectives, the LCP aims to broaden learners' understanding of community leadership and foster innovative approaches to civic engagement.